

# Download Fluency Instruction Second Research Based Practices

Research-based Practices in Special Education, 1e is an authoritative collection of the best techniques known to work for students with disabilities. A volume unlike any other, it helps practitioners, teacher-educators, and policymakers combat the gap between research and practice by gathering the most meaningful findings in a single source. How reading fluency and comprehension relate to ELLs. English language learners (ELLs) have great difficulty attaining fluency in reading without the proper instruction on the four dimensions of fluency: Second-language acquisition (SLA), second-language learning, or L2 (language 2) acquisition, is the process by which people learn a second language. The purpose of this article is to discuss the Response-to-Intervention (RTI) component of scientifically based instruction for all students (Tier 1).